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香港義工獎捐助來自

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眾心行善 JC VOLUNTEER

2023

香港義工獎

HONG KONG VOLUNTEER AWARD

關愛香港 Care for Hong Kong **Everyone Volunteers**

香港義工獎得獎者簡介 Introduction of the Awardees





明愛元朗陳震夏中學 Caritas Yuen Long Chan Chun Ha Secondary School

我校以「全校參與模式」及「多元服務」推動義工服務,致力培養學生成為明愛中學 3L 學 --- Loving 充滿愛心、Learning 主動學習及 Leading 領導才能。

推動義工多元服務學習的過程中,家校並肩同行,共育孩子。各科組以學科為本,鼓勵學生實踐 所學,過程中適時讓學生主導,激發學生的領導才能。同時,重視活動過後的深度反思,引領學 生將正面的品德價值內化。其中,我校大力推動「元朗震夏長者學苑」的設立及運作,為長者舉 辦各式活動,而我校學生積極參與義工服務。長青共學共樂時每每出現溫馨的場面,學生學會耐 心講解、細心傾聽,成為愛護老弱、性情溫和的人。

義工多元服務學習的參與與受惠對象廣泛,對於平常不善交流的學生,提供服務實踐機會,往後 願意主動結交友好;對於行為偏差的學生,鼓勵他們改過遷善,培養同理心;對於特教學生,透 過多元經歷學習,成就多元潛能。品德教育如同春雨潤物——我校堅信學生既能服務他人,亦能 從中得到成長的機會,蛻變成思想陽光正面的青年。

Our school promotes volunteer service through the model of "Whole School Participation " and "Diverse Services," dedicating its efforts to cultivating students into the 3L students of Caritas Secondary School - Loving "full of love"; Learning "proactive in learning"; and Leading, "possessing leadership skills".

In the process of promoting diverse volunteer service learning, our school and parents walk side by side, jointly nurturing our students. Each subject group encourages students to practice what they learn, allowing them to take the lead at the right times, stimulating students' leading abilities. At the same time, we value deep reflection after completing the activities, guiding students to internalize positive moral values. Among these, our school vigorously promotes the establishment and operation of the "Yuen Long Chun Ha Elderly Academy," organizing various activities for the elderly, with our students actively participating in volunteer services. It is not too difficult to see heartwarming scenes happening everywhere when the students and elderly are interacting together, as students learn how to explain patiently, listen attentively, and become kind and gentle people who care for the elderly and the weak.

The participants and beneficiaries of the diverse volunteer service learning are vast, providing service practice opportunities for students who are not good at communication skills normally. For those students, it will make them more willing to make friends in the future. As for the students who have behavioral deviations issues, it will encourage students to reform and cultivate empathy. Through diverse experiential learning, students with special educational needs may achieve their potentials. Our school firmly believes that our students can not only serve others but also grow from their own experience, transforming into teenagers with positive thoughts.

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